COROMANDEL VALLEY
PRIMARY SCHOOL

SPORTS POLICY 2015

Department for Education and Child Development
The importance of sport for the physical and emotional development of young children is well recognised. Opportunities for students to access and participate in school sporting competitions are actively promoted and provided at Coromandel Valley Primary School because students:

- find sporting competitions enjoyable
- are able to develop physical and co-ordination skills
- are encouraged to strive for their personal best
- are able to develop their social skills as a member of a team and can develop a sense of self-discipline and self-motivation
- are able to experience a range of sporting options that will assist them in making future decisions about recreation and lifestyle interests.

The provision of a range of sporting opportunities encourages children to broaden rather than just specialise their sporting experience. School based sports are structured to promote enjoyment and participation.

Student access to school sports should not be restricted by a family's financial circumstances or an individual child's capacity or ability to participate.

All children, regardless of ability, have the right to develop the skills to participate in school-based sports.

**COROMANDEL VALLEY PRIMARY SCHOOL SPORTS MANAGEMENT STRUCTURE**
The Senior Leader at CV Primary School will:

- recognise and acknowledge the high value placed on sport by the school community
- ensure that the school Sports Policy is implemented, monitored and periodically reviewed
- provide advice to Governing Council and the Sports Committee as required
- ensure that effective communication exists between the school, the relevant Co-ordinators of sports, the sports committee and students and parents.

In support of the above, the Senior Leader will:

- nominate a member of staff as the Sports Contact Person who will then have delegated responsibilities including liaison with sports associations and clubs, managers/coaches etc. and responsibility for supporting and monitoring the effective management of school sports
- expect all staff to support student participation in sports and be committed to supporting effective communication between school and home about matters relating to sports events
- ensure that the school sports program is supported by the skill development components of the R-7 physical education curriculum
- actively encourage parent participation in the management of sporting opportunities
- ensure staff are aware of what is happening in sport across the school.

Role of the GOVERNING COUNCIL and SPORTS COMMITTEE

A member of the Governing Council is elected each year as the convenor of the Sports Committee. Membership of the Sports Committee needs to include a staff representative and a nominated parent representative (Sport Co-ordinator) from each sport attached to the school. The convenor reports to Governing Council so that the council can meet its obligation to approve the operation of school sports. Sports Committee meetings are held at least once per term.

The Governing Council, through the work of the Sports Committee will:

- ensure that the school’s sporting activities operate within the National Junior Sports Policy and associated guidelines for age-appropriate participation and modified rules
- endorse the establishment of the various sports attached to the school, ensuring each team has a coach/manager in conjunction with the Sport Co-ordinators. Be made aware of the names of parents and community members involved in coaching and managing school sports teams
- present an annual report of income and expenditure of each sport at the A.G.M
- monitor the use of school and club resources
• encourage and support financially parent participation in coaching clinics and First Aid courses.

The Sports Committee, through the Co-ordinator of each sport, will:

• ensure each team has a coach / manager
• encourage student enjoyment, support the development of age- appropriate skills and the development of co-operative team skills
• assist students to develop an awareness and understanding of ‘Fair Play’
• provide opportunities for children with special needs to access skills coaching and participate successfully in competition events
• ensure that boys and girls are given an equal opportunity to participate.

Each SPORT has responsibility for:

• structuring themselves as they see fit and for organising and managing their respective sporting competitions. This will include a committee and a coach / manager for each team or an alternative arrangement for support
• nominating a Co-ordinator for membership of the Governing Council Sports Committee and for reporting to Governing Council as necessary
• ensuring each team has access to relevant safety equipment and First Aid
• abiding by this policy’s “Hot Weather Guideline”
• determining the breakdown of cost associated with the effective running of each team, the uniforms required and any consequent season or match fees
• generating additional funds to enhance and maintain the resources required to support and increase participation
• promoting and encouraging the achievements of all students who participate
• informing parents of changes to games or practices due to weather.

Team Selection
• For normal competition the emphasis is on participation and every attempt will be made to provide an opportunity for all students to be involved.
• The coordinator will ensure that wherever possible teams are nominated in grades which will provide appropriate challenge with some opportunity for success.
• Students will share in the participation time available within a game or carnival. When there are more players than places on the team, a roster system will be established to allow every player the opportunity to participate.
• When there is more than one team in a grade, the co-ordinator and coaches will ensure that teams are balanced with regard to experience and ability.
• If players are required to fill a team in a higher grade, the co-ordinator and coaches will base selection on developmental requirements, skill, experience and attributes such as behaviour and social maturity.
• All teams will be tabled with School leadership to ensure sports policy has been followed in team selection.

TRANSPORT
Each Sport has the responsibility to arrange and oversee transport to and from venues where their sport takes place. The following needs to be considered:

• Parents transporting children have the responsibility to ensure that their vehicle is roadworthy.
• Children are to be transported by experienced drivers. Under no circumstances can children be driven in a vehicle driven by a learner to whom “L” or “P” plates apply.
• Children’s parents will be informed of the transportation arrangements and will thus be given the opportunity to permit or not permit their children to be transported.
• No child can be conveyed in a private vehicle unless a seatbelt is available. Each child must wear the seatbelt provided in the vehicle whilst being transported.
• At no time will excess children be permitted to travel in a vehicle. Vehicles without seatbelts cannot be used to transport children under any circumstances.
• Comprehensive Insurance is the responsibility of the driver / owner, as no claims can be made against the school or Education Department.

LIST OF SPORTS OFFERED
• BASKETBALL - Yrs 2 - 7
• CRICKET- Yrs 3 – 7* (Kanga – Yr 1 and 2)
• FOOTBALL - Yrs 2 - 7
• NETBALL - Yrs 2 - 7*
• SOCCER - Yrs 2 - 7*
* (includes Yr 2's who are turning 8 in current year)

HOT WEATHER GUIDELINE
The Sports Committee and Governing Council advise that when the temperature is forecast to be 37 degrees and above, Common sense should be used in negotiating whether play should proceed. When sport is played coaches should ensure student well-being is managed including regular drink breaks and making the most of available shade.
Coromandel Valley Primary School is a part of the Southern Heights District. As we are an affiliated member, students at Coromandel Valley whether as individuals or in teams are given the opportunity to compete at a higher level. This may occur through the student being selected in his or her district team or through team involvement in knockout competitions. Knockout teams will be selected at school from Yr 6 and 7 students who are interested in representing the school. Communication for SAPSASA information will occur through the school and can be obtained from www.decd.sa.gov.au/sport

Other Associated Groups

The following organisations also play a significant role in the development and provision of school sporting programs:

• DEC
• South Australian Primary School Amateur Sports Association (SAPSASA )
• Australian Council for Health, Physical Education and Recreation (ACHPER )
• Australian Sports Commission
• South Australian Sports Institute (SASI )
• Office for Recreation and Sport (www.recsport.sa.gov.au)

IMPLEMENTATION of the Coromandel Valley Primary School Sports Policy

All students, parents and staff at Coromandel Valley who are associated with school sports are expected to support the school policy. Sports Co-ordinators will ensure that all coaches, managers, and parents with children involved in school sport are aware of this policy.

Each Sport is responsible for covering its own associated costs. These costs include:

• administration and registration of teams
• umpire fees
• uniforms, as required
• equipment, as required
• trophies, pennants, ribbons and / or certificates
• when relevant, a negotiated contribution towards the cost of preparing playing surfaces
• token gifts for coaches, manager and other volunteers.

Funds are generated by: parent contributions for player fees; fundraising activities like sausage sizzle, regular tea/coffee stalls at matches etc. All monies collected by clubs are deposited into the school funds as budget lines in the Coromandel Valley Primary School Council.

The convenor of the Sports Committee should be made aware of and address any grievances and instances of unacceptable conduct. Unresolved issues of this nature should be referred for attention to the Senior Leader / Principal and the Sports Committee.

Unacceptable student behaviour should be referred immediately to the Principal / Senior Leader.

All members of each Sport are expected to abide by the following Codes of Conduct for players, parents, spectators, coaches and managers.
CODES OF CONDUCT

COACHES'/MANAGERS’ CODE

◊ Teach your players that rules of the game are mutual agreements which no one should evade or break.
◊ Be reasonable in your demands on young players’ time, energy and enthusiasm.
◊ Never ridicule or yell at the children for making mistakes or losing a competition.
◊ The scheduling and length of practice times and competition should take into consideration the maturity level of the children.
◊ Whenever possible, group players to age, height, skills and physical maturity. Avoid over-playing the talented players. The other players need and deserve equal time.
◊ Give all interested students a chance to participate in training and in games.
◊ Remember that children play for fun and enjoyment and that winning is only part of their motivation. Downplay the importance of rewards.
◊ Set a good example for your players.
◊ Encourage and create opportunities.
◊ Teach a wide range of team skills.
◊ Keep up to date with the latest coaching practices and the principles of growth and development of children.
◊ Develop team respect for the ability of opponents and for the judgement of officials and opposing coaches.
◊ Remove from the field of play any of your players whose behaviour is not acceptable.
◊ Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of the players.
◊ Follow the advice of a physician when determining when an injured player is ready to recommence training or competition.

PLAYERS’ CODE

◊ Learn the rules of the game and play by them at all times.
◊ Be a good sport. Applaud all good plays whether they be by your team or the opposition.
◊ Never argue with an official. If you disagree, have your captain, coach or manager approach the official during a break or after the competition.
◊ Play for the fun of it, not just to please your parents or coach.
◊ Work equally hard for yourself and your team - your team's performance will benefit and so will your own.
◊ Treat all players as you yourself would like to be treated. Don’t interfere with, bully, or take unfair advantage of any player.
◊ Remember that the goals of the game are to have fun, improve your skills and feel good. Don’t be a show-off or always try to get the most points or penalties.
◊ Control your temper on and off the field. Verbal abuse of officials or other players, deliberately distracting or provoking an opponent is not acceptable or permitted in any sport.
◊ Co-operate with your coach, team mates and opponents, for without them, you don't have a game.
◊ Learn to value honest effort, skilled performance and improvement.
◊ Shake hands at the end of each match.

PARENTS’ CODE

◊ Encourage children to always participate according to the rules.
◊ If children are interested, encourage them to participate. However if a child is not willing do not force him or her.
◊ Remember children are involved in organised sports for their enjoyment not yours.
◊ Focus on the child's efforts and performance rather than winning or losing.
◊ Respect officials' decisions and teach children to do likewise.

◊ If you disagree with an official, raise the issue through the appropriate channels rather than question the officials judgement and honest in public.
◊ Remember that children learn best by example. Applaud good plays by your team and by members of the opposing team.
◊ Teach your child that honest effort is as important as victory, so that the result of each game is accepted without undue disappointment.
◊ Turn defeat into victory by helping your child work towards skill improvement and good sportsmanship. Never ridicule or yell at your child for making a mistake or losing a competition.
◊ Provide a model of good sporting spirit for your child to copy.
◊ Support participation by attending matches whenever possible. Please communicate with the coach if you cannot attend a match.
◊ Recognise the value and importance of volunteer coaches. They give of their time and resources to provide recreational activities for your child.
◊ Be courteous in your communication with players, team officials, game officials and sport administrators.
◊ Do not interfere with the conduct of any events.
◊ Support all efforts to remove verbal and physical abuse from children's sporting activities. Make any new parents feel welcome on all occasions.

SPECTATORS’ CODE

◊ Remember that children play organised sports for their own enjoyment. They are not there to entertain you and they are not miniature professional athletes. Don’t let your behaviour detract from their fun.
◊ Let game officials conduct events without interference. Do not question umpires decisions and teach children to do the same.
◊ Support skilled performances and team play with generous applause, for each team regardless of the games outcome.
◊ Demonstrate respect for opposing players and their supporters, without them there would be not game.
◊ Demonstrate appropriate social behaviour. Don’t use profane language or harass players, coaches or umpires.
◊ Barracking should always be in positive, appropriate language. Do not swear or use sexist or racist language.
◊ Encourage players to follow the rules and the officials’ decisions.
◊ Never ridicule or scold a child for making a mistake. Positive comments are motivational.
◊ Condemn the use of violence in any form, be it by spectators, coaches, officials or players.

CODE OF ETHICS

It is expected that all matches will be approached in the spirit of true sportsmanship by officials, players and coaches and that the competition will be a credit to the game and those who participate.